DOCUMENT RESUME

ED 369 547 PS 022 314

AUTHOR Thousand, Jacqueline S., Ed.; And Others
TITLE Creativity and Collaborative Learning: A Practical Guide to Empowering Students and Teachers.
REPORT NO ISBN-1-55766-158-8
PUB DATE 94
NOTE 432p.
AVAILABLE FROM Paul H. Brookes Publishing Company, Inc., P.O. Box 10624, Baltimore, MD 21285-0624 (Stock No. 1588, $35).
PUB TYPE Collected Works - General (020) -- Books (010)

EDRS PRICE Document Not Available from EDRS.
DESCRIPTORS Classroom Environment; *Classroom Techniques; *Cooperation; *Cooperative Learning; Creative Thinking; Elementary Secondary Education; Group Activities; Learning Activities; Learning Strategies; *Peer Teaching; *Teaching Methods; *Tutoring
IDENTIFIERS *Collaborative Learning; Peer Mediation; Peer Support; Student Empowerment; Teacher Empowerment

ABSTRACT

This book offers practical guidelines for implementing cooperative-collaborative learning in the classroom. Included are research reviews, sample lesson plan formats, suggestions for peer coaching, and forms and materials that teachers may duplicate. The book's 17 chapters are divided into three sections on cooperative group learning; partner learning, peer tutoring, and peer mediation; and cooperatively creating new responses and new behaviors. The chapters are: (1) "Why Understanding the Theoretical Basis of Cooperative Learning Enhances Teaching Success" (Frank Murray); (2) "Cooperative and Collaborative Learning: An Integrative Perspective" (Neil Davidson); (3) "An Overview of Cooperative Learning" (Roger Johnson and David Johnson); (4) "Cooperative Learning and Inclusion" (Mara Sapon-Shevin and others); (5) "A Decision-Making Model for Curricular Adaptations in Cooperative Groups" (Alice Udvari-Solner); (6) "One Divided by Two or More: Redefining the Role of a Cooperative Education Team" (Richard Villa and Jacqueline Thousand); (7) "Student Disruption in the Cooperative Classroom: Experiences in a New Brunswick, Canada, School District" (Brian Kelly); (8) "Cooperative Group Learning and Higher Education" (Ann Nevin and others); (9) "The Power of Peer-Mediated Instruction: How and Why It Promotes Academic Success for All Students" (Gregory Harper and others); (10) "Creating Powerful Partnerships through Partner Learning" (Mary McNeil); (11) "Partner Learning Systems" (Laurie LaPlant and Nadine Zane); (12) "The Role of Students in Resolving Conflicts in Schools" (Fred Schrumpf); (13) "Christine's Inclusion: An Example of Peers Supporting One Another" (Tracy Harris); (14) "Awareness Plans for Facilitating Creative Thinking" (Herber Leff and others); (15) "Problem-Solving Methods to Facilitate Inclusive Education" (Michael Giangreco and others); (16) "Building Connections" (Mary Falvey and others); and (17) "Responses for Children Experiencing Behavioral and Emotional Challenges" (Richard Villa and others). The sample lesson plans are included in the first section, and references are included with each chapter. (TJQ)